**Lesson Title: Responsibility and Goal Setting**

**Objectives:**

By the end of this lesson, the student will be able to take responsibility for his/her own learning.

**Purpose:**

Taking personal responsibility is the key to being successful in college and in life. By taking responsibility, the student will be more involved with their college education. Part of taking responsibility is setting goals, monitoring them, and revising them as necessary.

**Brief Description of Activity:**

This three part curriculum has students work through activities focused on responsibility, goal setting, and self-evaluation.

**Materials Needed:**

**Sequencing Recommendations:**

The responsibility and goal setting activities should be implemented closely at the beginning of the quarter ( allow a few days to pass to build some trust with students ) with the self-evaluation activity coming later in the quarter ( at least 2-3 weeks after the goal setting activity ).

**Research/Resources:**

**LESSON:**

Responsibility:

1. Day 1: Begin with either an article written by an expert or the handout entitled “Responsibility and Mathematics”.
   1. Option 1: Send home with students to read on their own, no class time required.
   2. Option 2: Have students get into groups ( 3-4 ) and read the article or handout. (10-15 min )
2. Day 2: 1)Read the case study “The missed Test” to the class. ( 5 min)  
    2)Have students individually rank who is most responsible on a scale of 1 to 6 using the handout “Characters”. ( 3 min )

3)